



RECRUITMENT RESOURCE GUIDE

Faculty and Professional Employees

BINGHAMTON
UNIVERSITY
STATE UNIVERSITY OF NEW YORK

Office of Diversity,
Equity and Inclusion

www.binghamton.edu/odei

Message from Binghamton University's Chief Diversity Officer

Greetings University Faculty and Staff:

The mission of the Office of Diversity, Equity, and Inclusion is to advance Binghamton University's teaching, research and service mission and commitment to excellence by working collaboratively throughout the institution with faculty, staff and students to promote a campus climate that values diversity, equity and inclusion, and is free of bias and harassment.

We are in a new and exciting phase at Binghamton University as we continue to work towards making the university a premier, diverse, and inclusive institution. Recruitment is an important tool in ensuring we fulfill this goal. The aim of this guide is to assist staff in making those connections.

We hope that you will find our office as an important partner in supporting your efforts.

Warmly,

A handwritten signature in black ink, appearing to read "R. J. Hampton". The signature is fluid and cursive, with a large initial "R" and "J".

Chief Diversity Officer

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Overview of Recruitment Policy

This procedure has been developed to support Binghamton University's commitment to Equal Employment Opportunity/Affirmative Action and to ensure compliance with State and Federal requirements.

Overview of Recruitment Policy

1. Every administrative/academic officer and search committee must make an active and thorough effort to recruit for each faculty and professional employee position, whether full or part-time and regardless of source of funding, members of underrepresented groups, women, veterans and persons with disabilities. Exceptions to this general philosophy must be approved by the Office of Diversity, Equity and Inclusion (ODEI) on campus.
2. This effort will be viewed as an important factor in determining the acceptability of a position recommendation. Affirmative Action efforts augment, rather than replace, previous recruiting procedures. The recommendation and the appointment are to be made on the basis of qualifications for the position, and it is considered proper to redefine eligibility criteria to broaden the base of the talent pool to include special experience, training, and education not normally considered when such factors are important characteristics of eligibility for the position. Such consideration must be applied equally to all candidates for a position.
3. Special attention to the identification, recruitment, and selection of underrepresented groups, women, veterans and persons with disabilities is consistent with state and federal law, orders and regulations, and the policy adopted by the State University of New York Board of Trustees. No person is to be accepted or rejected solely on the basis of sex, minority group membership, disability, or sexual orientation.

Recruitment Plan **prior to recruitment season**

Each Vice President is responsible for creating a recruitment. For faculty recruitment the department will complete the plan. A recruitment plan consists of the number of positions, titles to be filled in the respective academic year, and a description of the types of recruitment activities planned. Upon completion, recruitment plans should be sent to the ODEI. ODEI can provide advice and resources to assist with implementation of the Divisional Hiring Plan.

For faculty: each spring semester the Executive Vice President for Academic Affairs and Provost sends out a notification soliciting requests for faculty recruitment for the following year. The form to complete those requests is under the highlights section at <http://binghamton.edu/academics/provost>

Recruitment Process

1. Each individual completing recruitment plans is responsible for contacting the Chief Diversity Officer who may advise the division in developing general procedures that will ensure the most efficient distribution of information about available positions to underrepresented groups, women, veterans and persons with disabilities, in order to encourage applications from these sources.

2. Position qualifications should be reviewed carefully to assure that the description does not in itself discriminate against the selection of applicants from underrepresented groups, women, veterans and persons with disabilities.
3. Upon completion of recruitment plans, Part I: Notice of Vacancy and Recruitment Plan should be completed and sent through channels for search plans. It is important to assure that lines are available and funded prior to initiating any searches - this can be confirmed with your department or through the Human Resources Office.
4. Whenever possible, underrepresented groups, women, veterans and persons with disabilities should be included on search committees even if it is necessary to go outside the hiring unit or division to ensure the participation of such individuals.
5. Hiring Forms from ODEI are available in the Human Resources Office and online at <http://binghamton.edu/odei>
6. All correspondence and advertising are to include the abbreviated Affirmative Action statement: “**Binghamton University is an equal opportunity/affirmative action employer**”. All recruiting sources are to be informed of Binghamton’s adherence to Affirmative Action policies by the person who initiates the contact.
7. A list of specific sources of candidates from underrepresented groups, women, veterans and persons with disabilities should be compiled by the individual unit offices with the assistance of ODEI. Some forums to be considered are national organizations that have been formed to establish talent pools of underrepresented groups and women, professional organizations’ specialized employment agencies, women’s colleges, colleges with high underrepresented group enrollment, underrepresented group and women scholars in other institutions, and newspapers with high readership by members of underrepresented groups and women, and professional websites.
8. Unless evidence is documented that extraordinary efforts to recruit them have been made and have failed, the group of applicants considered should include qualified underrepresented groups, women, veterans and persons with disabilities.
9. There are limited conditions under which a person may be recommended for a position without widespread recruitment efforts:
 - a. Under the Internal Promotion procedure for Professional UUP Employees, the University will give initial consideration in promotion to its professional employees for vacancies in titles as designated. In other tiers, other eligible BU employees will also be considered for promotional opportunities. The Office of Human Resources has full information about this Plan and a copy can be viewed from the Human Resources website. It should be noted that requests to waive conditions of the internal promotion plan or external searches will normally not be granted by the ODEI for professional positions within the unit represented by UUP unless a substantive case can be made for this action.
 - b. Other cases for less widespread recruitment efforts may be justified when in the spirit of workforce succession programs, a qualified individual may be promoted from within the

organization, when time is of the essence, when campus operations would suffer as the result of an interim appointment, or when a person is available who is uniquely qualified for the position. By their very nature, such cases are rare, and their acceptability is measured not only against the urgency of that particular appointment, but also against overall efforts to use members of underrepresented groups, women, veterans and persons with disabilities in the unit which has recommended appointment. Documentation of the special circumstances must be made, and, as in all other cases, the Chief Diversity Officer must approve the ODEI Hiring Form attached to such documentation.

10. Part IIa: Pre-Screening/Remote Inquiry Approval and Part IIb: Pre-Screening/Approval for Interviews of the ODEI hiring forms must be filed and approved by the Office of Diversity, Equity and Inclusion prior to any interviewing.

11. The final filing of the ODEI Hiring Forms, Part III: Recommendation of Finalist, must be completed and approved by the Office of Diversity, Equity and Inclusion prior to any hiring offer being extended to a candidate. The Office of Diversity, Equity and Inclusion will keep a copy as will the department responsible for the search.

****Other methods to consider to assist with recruitment are sending letters through institutional disciplines/networks. ****

Recruitment Links

***= Free \$=Cost G=Graystone Affiliate (provides assistance with advertising)**

Academic Diversity Search <http://www.academicdiversitysearch.com> | \$, G
Academic Employment Network <http://academploy.com> | \$
Affirmative Action Register <http://www.aar-eeo.com> | \$, G
African American Career World <http://www.eop.com> | \$, G
AlterNative Voices <http://www.alternativevoices.org> | * (radio)
American Indian Report <http://www.americanindianreport.com/> | \$, G
American Indian Graduate Center <http://www.aigcs.org> | *
American Indian Higher Education Consortium (AIHEC) <http://aihec.org> | *
Asian Week <http://www.asianweek.com> | \$, G
Binghamton University Dateline <http://www.binghamton.edu/inside/index.php/news-briefs> | *
Binghamton University Human Resource <http://www2.binghamton.edu/human-resources> | *
Binghamton University Interview Exchange <https://binghamton.interviewexchange.com> | *
Binghamton Press & Sun-Bulletin <http://www.pressconnects.com> | \$
Black Perspective <http://www.blackperspective.com> | \$, G
Black Career Women Online <https://bcwnetwork.com> | *
Careers and the Disabled <http://www.eop.com/mags-EO.php> | \$, G
Committee on Institutional Cooperation <http://www.cic.net/Home.aspx> | *
Council of HBCU Graduate Schools <http://www.chbgs.org> | \$
Diverse Issues in Higher Education <http://www.diverseeducation.com> | \$, G
Diversity Directory <http://www.mindexchange.com> | \$
Diversity Expo <http://www.diversityexpo.com> | \$
Diversity Search <http://www.diversitysearch.com> | \$

Diversity Web <http://www.diversityweb.org> | \$
DiversityJobFairs.com <http://www.diversityjobfairs.com> | *
Equal Opportunity Publications, Inc. <http://www.eop.com> | \$
Ford Foundation Fellowship Program
<http://sites.nationalacademies.org/pga/fordfellowships> | *
GoldSea - Asian American Daily <http://www.goldsea.com> | \$
HBCU CONNECT <http://www.hbcuconnect.com> | \$, G
Higher Ed Jobs Online <http://www.higheredjobs.com>
The Higher Education Recruitment Consortium (HERC) <http://www.hercjobs.org> | \$
Hire Diversity <http://www.hirediversity.com> | \$
Hispanic Association of Colleges & Universities <http://www.hacu.net> | \$, G
Hispanic Career World <http://www.eop.com/mags-HCW-recruiting.php> | \$, G
Hispanic Outlook in Higher Ed <http://www.hispanicoutlook.com> | \$, G
Hispanic Professional Network <http://www.hispanicportal.org> | \$, G
Hispanic Today <http://www.hispanic-today.com> | \$, G
Historically Black Colleges and Universities <http://www.edonline.com/cq/hbcu> | \$
IM Diversity <http://www.imdiversity.com> | \$
Inside Higher Education <http://www.insidehighered.com> | \$
Insight into Diversity <http://www.aar-eeo.com> | \$
Ithaca Journal <http://www.ithacajournal.com> | \$
Journal of Blacks in Higher Education <http://www.jbhe.com> | \$, G
Journal of Black Studies & Research <http://www.theblackscholar.org> | \$, G
Levo League <http://levoleague.com> | *
National Alliance of Black School Educators <http://www.nabse.org> | \$, G
National Association for Equal Opportunity in Higher Education (NAFEO) <http://www.nafeo.org/community/index.php> | *
National Minority Faculty Identification Program <https://www.theregistry.ttu.edu/>
NationJob Education Jobs Page <http://www.nationjob.com/education>
Native American Jobs <http://www.nativeamericanjobs.com> | \$, G
Native American Times <http://www.nativetimes.com> | \$
Native Jobs <http://www.nativejobs.com>
Navajo Times <http://www.navajotimes.com> | \$, G
New York Council of Urban Professionals <http://nycup.org> | *
New York State's Job Bank <http://www.americasjobexchange.com/ny>
New York State Dept. of Labor <http://www.jobbankinfo.org/>
PSI Job Fair <http://www.psijobfair.com>
Southern Regional Education Board <http://www.sreb.org> | *
Syracuse Post Standard <http://www.syracuse.com/poststandard>
The Black Collegian Online <http://www.black-collegian.com> | \$, G
The Black E.O.E. Journal <http://www.blackoejournal.com>
The Chronicle of Higher Education <http://chronicle.com>
The Faculty Resource Network at New York University <http://www.nyu.edu/frn> | \$
The Multicultural Advantage Job Posting <http://www.multiculturaladvantage.com/default.asp> | \$
University Jobs <http://www.universityjobs.com>
Wilkes-Barre Scranton Times Leader <http://www.timesleader.com>
Women for Hire <http://www.womenforhire.com>
Women in Higher Education <http://www.wihe.com>

Workplace Diversity <http://www.workplacediversity.com> | \$

Recruitment Links by Discipline/Department

AFRICANA STUDIES

Academic Keys for Humanities Online <http://www.academickeys.com>

African Studies Association Newsletter <http://www.africanstudies.org>

ASWAD (Association for the Study of Worldwide African Diaspora)

<http://www.aswadiaspora.org/jobs.html>

H-Net Humanities and Social Sciences <https://www.h-net.org/jobs>

Liberal Arts Faculty Jobs <http://liberalartsfacultyjobs.com>

Journal of Blacks in Higher Education (JBHE) <http://www.jbhe.com>

National Council for Black Studies <http://www.ncbsonline.org>

ALUMNI

All the Various Alumni Facebook pages | *

All the Various Alumni Association professional LinkedIn groups | *

SUNY/CUAD listserv <http://www.sunycuad.org>

Alumni Connect (Alumni Association's monthly electronic newsletter)

<http://binghamton.edu/alumni/news/alumni-connect> | *

ANTHROPOLOGY

American Anthropology Association- <http://www.aaanet.org>

Anthropology News <http://www.anthropology-news.org>

American Association of Physical Anthropology <http://physanth.org>

American Academy of Forensic Sciences <http://www.aafs.org>

Society for American Archaeology <http://www.saa.org>

Bioarchaeology and Forensic Anthropology Association http://www.isas.illinois.edu/news/isas_barfaa.shtml

British Association for Biological Anthropology and Osteoarchaeology <http://www.babao.org.uk>

Canadian Association of Physical Anthropology <http://capa.fenali.net>

European Society for the Study of Human Evolution <http://www.eshe.eu>

ASIAN and ASIAN AMERICAN STUDIES

Association for Asian American Studies <http://www.aaastudies.org/aaas/index.html>

American Studies Association <http://www.theasa.net>

American Association of Teachers of Japanese <http://www.aatj.org>

AUXILIARY SERVICES

National Association of College Auxiliary Services <http://www.nacas.org>

BIOENGINEERING DEPT

Annals of Biomedical Engineering <http://bmes.org/annals>

Association of Women in Science <http://www.awis.org> | \$, G

Society for Chicanos & Native Americans in Science <http://www.sacnas.org> | \$, G

BIOLOGY

Alliance for Graduate Education and the Professoriate Program (AGEP) <http://www.nsfagep.org> | *

American Indian Science and Engineering Society <http://www.aises.org>

American Society for Biochemistry and Molecular Biology <http://www.asbmb.org>

Association of Women in Science <http://www.awis.org> | \$, G

HBCU's with Advanced Degrees in Biology <http://www.edonline.com/cq/hbcu>

PhD Project Ronald E. McNair Postbaccalaureate Achievement Program <http://mcnairscholars.com> | *

Society for Advancement of Native Americans & Chicanos in Science <http://www.sacnas.org>

The American Society for Cell Biology <http://www.ascb.org>

The GEM Consortium <http://www.gemfellowship.org>

Science Careers in print (internationally) and online www.jobs.sciencecareers.org

BUSINESS ADMINISTRATION

American Assembly of Collegiate Schools of Business <http://www.aacsb.edu>

American Marketing Association <http://www.ama.org>

American Society of Women Accountants <http://www.aswa.org> | \$, G

Association of Latino Professionals in Finance and Accounting <http://www.alpfa.org>

Consortium for Graduate Study in Management <http://www.cgsm.org>

HBCU's with Advanced Degrees in Business <http://www.edonline.com/cq/hbcu>

BUSINESS ADMINISTRATION

Hispanic Business <http://www.hispanicbusiness.com> | \$, G

Indiana University Kelley School of Business <http://www.kelley.iu.edu>

Minority Business Entrepreneur <http://www.mbemag.com> | \$, G

National Association of Black Accountants, Inc <http://www.nabainc.org> | \$, G

National Black MBA Association <http://www.nbmbaa.org>

National Economic Association <http://www.neaecon.org>

National Sales Network <http://www.salesnetwork.org>

National Society of Hispanic MBA's <http://www.nshmba.org> | \$, G

The Center for Advancement of Minority Accountants <http://www.nabainc.org>

The Ph.D. Project phdproject.com

CAMPUS RECREATION SERVICES

National Intramural-Recreational Sports Association (NIRSA) <http://www.Bluefishjobs.com>

CAMPUS RECREATION & RESIDENTIAL LIFE

Student Affairs <http://www.studentaffairs.com>

Higher Ed Jobs <http://www.higheredjobs.com>

Student Affairs Administration in Higher Education (NASPA) <http://www.naspa.org>

College Student Educators International (ACPA) <http://www.myacpa.org>

CAREER DEVELOPMENT CENTER

National Association of Colleges and Employers (NACE) <http://www.nacweb.org>

Eastern Association of Colleges and Employers (EACE) <http://www.eace.org>

SUNYCDO – SUNY Career Development Organization Listserv <http://www.sunycdo.org>

CAREER DEVELOPMENT CENTER continued

National Career Center Directors Benchmarking (Linked In group)

Diverse Jobs <http://www.diversejobs.net>

LinkedIn Talent Solutions <http://talent.linkedin.com/>

Student Affairs Administration in Higher Education (NASPA) <http://www.naspa.org>

College Student Educators International (ACPA) <http://www.myacpa.org>

Insight into Diversity <http://www.insightintodiversity.com>

National Society for Experiential Education (NSEE) <http://www.nsee.org>

Career Development Center eRecruiting Service

<http://www.binghamton.edu/career-development-center/> | *

MNYCCPOA, Metro New York City College Placement Organization Association

<http://www.mnyccpoa.shuttlepod.org>

CHEMISTRY

Alliance for Graduate Education and the Professoriate Program (AGEP) <http://www.nsfagep.org> | *

American Association for Clinical Chemistry <http://www.aacc.org>

American Chemical Society Committee on Minority Affairs <http://www.acs.org>

American Indian Science and Engineering Society <http://www.aises.org>

Association of Women in Science <http://www.awis.org> | \$, G

C&E News: Diversity <http://pubs.acs.org/cen/education/7923/7923education2.html>

Chemical and Engineering News <http://pubs.acs.org/cen/index.html>

ChemJobs <http://www.chemjobs.net>

HBCU's with Advanced Degrees in Chemistry <http://www.edonline.com/cq/hbcu>

National Academy of Clinical Biochemistry <http://www.nacb.org>

National Organization for the Professional Advancement of Black Chemists and Chemical Engineers <http://www.nobcche.org>

Society for Advancement of Native Americans and Chicanos in Science <http://www.sacnas.org>

CINEMA

Academic Keys <http://www.academickeys.com>

Afterimage <http://www.vsw.org/afterimage>

Arts Wire <http://www.artswire.org>

Bay Area Video Coalition <http://www.bavc.org>

California Institute of Arts <http://www.calarts.edu>

Film Studies Association of Canada <http://www.filmstudies.ca>

Museum of Fine Arts, Boston <http://www.mfa.org>

National Alliance for Media, Art, & Culture <http://www.namac.org>

NYFA Classifieds <http://www.nyfa.org/jobs>

School of the Art Institute of Chicago <http://www.saic.edu>

The Chronicle <http://www.chronicle.com>

CLASSICAL and NEAR EASTERN STUDIES

American Council of Learned Societies <http://www.acls.org>

MESA (Middle Eastern Studies Association) <http://www.mesa.arizona.edu>

CLINICAL SCIENCE/MEDICINE

American Association of Respiratory Care <http://www.aarc.org>
Association of Women in Science <http://www.awis.org> | \$, G
HBCU's with Advanced Degrees in Health Care Fields <http://www.edonline.com/cq/hbcu>
Health Care Careers and Jobs <http://www.healthcarejobs.org>
Hispanic Health Care International <http://www.springerpub.com> | \$, G
Institute for Diversity in Health Management <http://www.diversityconnection.org>
Medical Career Resource Center <http://www.medbulletin.com>
National Association of Health Services Executives <http://www.nahse.org>
National Medical Association <http://www.nmanet.org>
Nuclear Medicine Jobs <http://www.nuclearmedicinejobs.com>
Society of Nuclear Medicine <http://www.snm.org>
Society for Chicanos & Native Americans in Science <http://www.sacnas.org> | \$, G
Student National Medical Association <http://www.snma.org>

COMPUTER SCIENCE & INFORMATION TECHNOLOGY

African American Women in Technology <http://www.aawit.net>
Alliance for Graduate Education and the Professoriate Program (AGEP) <http://www.nsfagep.org> | *
Association of Women in Science <http://www.awis.org> | \$, G
Black Data Processing Associates <http://www.bdpa.org>
Computer Scientists of the African Diaspora
<http://www.math.buffalo.edu/mad/computer-science/index.html>
HBCU's with Advanced Degrees in Computer Science <http://www.edonline.com/cq/hbcu>
NAACP Diversity and High Tech Career Fair <http://www.naacpjobfair.com>
Society for Advancement of Native Americans and Chicanos in Science
<http://www.sacnas.org>
The Association for Women in Computing <http://www.awc-hq.org>
The Multicultural Advantage <http://www.tmaonline.net>
Institute of Electrical & Electronics Engineers (IEEE) <http://www.ieee.org>
Association for Computing Machinery (ACM) <http://www.acm.org>

CRIMINAL JUSTICE

Academy of Criminal Justice Sciences <http://www.acjs.org>
ACJS: Minorities and Women Division <http://members.tripod.com/ACJSMWS>
National Association of Blacks in Criminal Justice <http://www.nabcj.org>
National Criminal Justice Association <http://www.ncja.org>
HBCU's with Advanced Degrees in Criminal Justice <http://www.edonline.com/cq/hbcu>
National Bar Association <http://www.nationalbar.org>
National Hispanic Bar Association <http://www.hnba.com> | \$, G
National Organization of Black Law Enforcement Executives <http://www.noblenatl.org> | \$, G

DEAN OF STUDENTS

Association for University & College Counseling Center Directors (AUCCCD) <http://www.aucccd.org>
Counseling Center of New York (CCNY) <http://www.ccny.cuny.edu/counseling>
Association of Fraternity Advisors – AFA <http://www.afa1976.org>

DEAN OF STUDENTS continued

Student Affairs Administrators in Higher Education (NASPA) <http://www.naspa.org>
American College Personnel Association (ACPA) <http://www.myacpa.org>
Student Affairs <http://www.studentaffairs.com>

ECONOMICS

Economic Job Market <http://www.EconJobMarket.org>

EDUCATIONAL COMMUNICATIONS CENTER/INFORMATION TECHNOLOGY SERVICES

Graystone Group Advertising <http://www.graystoneadv.com>
Educational Technology Officers Association of SUNY- EdTOA– (Regional)
<http://www.edtoa.suny.edu>
Consortium of Colleges and University Media Centers- CCUMC– (National)
<http://www.ccumc.org>
Educause listserv – IT consortium for Higher Education (National)
<http://www.educause.edu>
Computer Officers' Association <http://www.toa.suny.edu>

ELECTRICAL & COMPUTER ENGINEERING

Academic Keys <http://www.engineering.academickeys.com>
Association of Women in Science <http://www.awis.org> | \$, G
Institute of Electrical & Electronics Engineers (IEEE) Spectrum Magazine
<http://www.spectrum.ieee.org/magazine>
Society for Chicanos & Native Americans in Science <http://www.sacnas.org> | \$, G
SUNY Provost <http://www.suny.edu/provost>

ENGINEERING

Alliance for Graduate Education and the Professoriate Program (AGEP) <http://www.nsfagep.org> | *

American Association of Blacks in Energy <http://www.aabe.org>
American Indian Science and Engineering Society <http://www.aises.org> | \$, G
Association of Women in Science <http://www/awis.org> | \$, G
[BlackEngineer.com](http://www.blackengineer.com) <http://www.blackengineer.com>
Career Communications Group <http://www.ccgmag.com>
Diversity/Careers in Engineering and Info Technology <http://www.diversitycareers.com> | \$, G
HBCU's with Advanced Degrees in Engineering <http://www.edonline.com/cq/hbcu>
National Action Council for Minorities in Engineering, Inc <http://www.nacme.org>
National Association of Hispanic Journalists <http://www.nahj.org>
National Society of Black Engineers <http://www.nsbe.org> | \$, G
Society for Chicanos & Native Americans in Science <http://www.sacnas.org> | \$, G
Society of Women Engineers <http://www.swe.org>
The Society of Hispanic Professional Engineers <http://www.shpe.org>

ENGLISH/WRITING

Accrediting Council on Education in Journalism and Mass Communications
<http://www2.ku.edu/~acejmc/>
African American Literature and Culture Society <http://www.atomicage.com/aalcs>

ENGLISH/WRITING continued

Asian American Journalists Association <http://www.aaja.org>
Association of Department of English (ADE) <http://www.ade.org>
Association for Education in Journalism and Mass Communication <http://www.aejmc.org>
Association of LGBT Journalists <http://www.nlgja.org>
Association of Teachers of Technical Writing <http://www.attw.org>
Association for Women in Communications <http://www.womcom.org>
Association of Writers & Writing Programs (AWP) <http://www.awpwriter.org>
HBCU's with Advanced Degrees in English/Writing <http://www.edonline.com/cq/hbcu>
Journalism Education Association <http://www.jea.org>
Linguistic Programs <http://www.linguistlist.org>
MLA (Modern Language Association) <http://www.mla.org>
National Association of Black Journalists <http://www.nabj.org> \$, G
National Association of Hispanic Journalists <http://www.nahj.org> | \$, G
National Association for Multi-Ethnicity in Communications <http://www.namic.com>
National Diversity Newspaper Job Bank
http://www.artistsresourceguide.org/National_diversity_newspaper_job_bank_the
National Hispanic Media Coalition <http://www.nhmc.org>
Native American Journalists Association Job Bank <http://www.naja.com>
New York Women in Communication <http://www.nywici.org>

FINE/THEATER ARTS

Arts Council of the African Studies Association <http://acasaonline.org>
Association for Latin American Art <http://www.arts.arizona.edu/alaa>
Association of Academic Museums and Galleries <http://www.acumg.org>
College Art Association <http://www.collegeart.org>
HBCU's with Advanced Degrees in Arts Fields <http://www.edonline.com/cq/hbcu>
National Art Education Association <http://www.naea-reston.org>
National Conference of Artists - MI Chapter <http://ncamich.org>
National Conference of Artists - NY Chapter <http://ncanewyork.com>
Women's Caucus for Art <http://nationalwca.com>

GEOGRAPHY

Association of American Geographers Newsletter <http://www.aag.org/cs/newsletter>
Association of American Geographers Specialty/Affinity Groups http://www.aag.org/cs/membership/specialty_groups

GEOLOGICAL SCIENCES

American Geophysical Union (EOS) <http://sites.agu.org>
Association of Women in Science <http://www.awis.org> | \$, G
American Association of Petroleum Geologists Bulletin (AAPG) <http://www.aapg.org>
American Geosciences Institute (EARTH) <http://www.agiweb.org>
Geological Society of America (GSA Today) <http://www.geosociety.org>
Society for Chicanos & Native Americans in Science <http://www.sacnas.org> | \$, G

GRADUATE SCHOOL OF EDUCATION

Modern Languages Association (MLA) Job Information List (widely known as the JIL) <http://www.mla.org/jil>
Academic Keys for Education http://education.academickeys.com/login.php?forward=post_a_job&seltab=post_a_job

HARPUR ACADEMIC ADVISING

Harpur Academic Advising <http://harpur-advising.binghamton.edu/employment.html>
National Academic Advising Association <http://www.nacada.ksu.edu>
National Association of Law Placement (NALP) <http://jobs.nalp.org/post.cfm>

HISTORY

American Historical Association <http://www.historians.org>
Association for Asian Studies Newsletter <http://www.asian-studies.org/publications/NL.htm>
Association of Black Women Historians <http://www.abwh.org>
HBCU's with Advanced Degrees in History <http://www.edonline.com/cq/hbcu>
National Council for History Education <http://www.nche.net/>
OAH Committee on the Status of Minority Historians and Minority History www.oah.org/about/cmte/cmte.html
H-Net <http://www.h-net.org>
Perspectives-Print and On-line Employment Listing <http://www.historians.org/perspectives>
SUNY Provost's <http://www.suny.edu/provost>

INTERCOLLEGIATE ATHLETICS

National Collegiate Athletic Association (NCAA) <http://www.ncaa.org>

INTERNATIONAL STUDENT AND SCHOLAR SERVICES (ISSS)

Association of International Educators (NAFSA) Job Registry <http://www.nafsa.org>
College Student Educators International (ACPA) <http://www.myacpa.org>
Insight into Diversity <http://insightintodiversity.com>
Student Affairs <http://www.StudentAffairs.com>
Student Affairs Administration in Higher Education (NASPA) <http://www.naspa.org>
SUNY ISSS <http://www.global.suny.edu/oip/iss>

JUDAIC STUDIES

Association for Jewish Studies <http://www.ajsnet.org/positionadd.php>

LIBRARY

Black Caucus of the American Library Association <http://www.bcala.org> | \$, G
SUNY-LA Listserv <http://www.sunyla.org>

MATHEMATICS

Alliance for Graduate Education and the Professoriate Program (AGEP) <http://www.nsfagep.org> | *
American Mathematical Society <http://www.ams.org>
Association for Women in Mathematics (AWM) <https://sites.google.com/site/awmmath> | \$, G
Association of Women in Science <http://www.awis.org> | \$, G

MATHEMATICS continued

Black Women in Mathematics <http://www.math.buffalo.edu/mad/wmad0.html>
Conference for African American Researchers in the Mathematical Sciences (CAARMS) <http://www.math.buffalo.edu/mad/CAARMS/CAARMS-index.html>
HBCU Mathematics Departments Online http://www.math.buffalo.edu/mad/mad_HBCU.html
HBCU's with Advanced Degrees in Mathematics <http://www.edonline.com/cq/hbcu>
Mathematicians of the African American Diaspora <http://www.math.buffalo.edu/mad/00.INDEXmad.html>
National Association of Mathematics <http://www.math.buffalo.edu/mad/NAM/>
Society of Industrial and Applied Mathematics <http://www.siam.org>
Society for Chicanos & Native Americans in Science <http://www.sacnas.org> | \$, G
Strengthening Underrepresented Minority Mathematics Achievement (SUMMA) http://www.maa.org/summa/archive/summa_wl.htm
The MAA Committee of Minority Participation in Mathematics <http://www.maa.org/programs/underrepresented-groups/summa>
The Mathematical Association of America <http://www.maa.org>
Math Jobs <http://www.Mathjobs.org>

MECHANICAL ENGINEERING

Academic Keys <http://engineering.academickeys.com>
ASME <http://www.asme.org>
Association of Women in Science <http://www.awis.org> | \$, G
Society for Chicanos & Native Americans in Science <http://www.sacnas.org> | \$, G

MUSIC

College Music Society <http://www.music.org>
Journal of Music Theory <http://jmt.dukejournals.org>
Classical Singer <http://www.classicalsinger.com>
Academic Keys <http://finearts.academickeys.com>

NURSING

American Academy of Nursing <http://www.nursingworld.org>
American Association of Colleges of Nursing <http://www.aacn.nche.edu>
American Nurses Association <http://www.nursingworld.org>
Association of Black Nursing Faculty <http://www.tuckerpub.com> \$, G
HBCU's with Advanced Degrees in Nursing/Medical Sciences <http://www.edonline.com/cq/hbcu>
[MinorityNurse.com](http://www.minoritynurse.com) <http://www.minoritynurse.com>
National Association of Hispanic Nurses <http://www.thehispanicnurses.org>
National Black Nurses Association <http://www.nbna.org> | \$, G
NursingCenter <http://www.nursingcenter.com>

OFFICE OF INTERNATIONAL PROGRAMS

SUNY Council of International Education <http://suny.edu/provost/international/studyabroad/sunyCIE.cfm>
NAFSA: Association of International Educators-national job registry <http://www.nafsa.org>
Association of International Educators <http://www.aieaworld.org>
Editorial Board: Frontiers the Journal of Study Abroad <http://www.frontiersjournal.com>

PHILOSOPHY

African Philosophy Resources <http://pegasus.cc.ucf.edu/~janzb/afphil>
American Association of Philosophy Teachers <http://philosophyteachers.org>
American Philosophical Association <http://www.apa.org>
HBCU's with Advanced Degrees in Philosophy <http://www.edonline.com/cq/hbcu>
Society for Women in Philosophy <http://www.uh.edu/~cfreelan/SWIP>
Jobs in Philosophy <http://www.PhilJobs.com>

PHYSICAL FACILITIES

Albany Times Union <http://www.timesunion.com>
Association of Higher Education Officers (APPA) <http://www.appa.org>
Binghamton Press & Sun-Bulletin <http://www.pressconnects.com>
Elmira Star-Gazette <http://www.stargazette.com>
New York Times <http://www.nytimes.com>
Post Standard (Syracuse) <http://www.syracuse.com/poststandard>
Rochester City news <http://www.rochesternews.com>
Scranton Times Tribune <http://www.thetimes-tribune.com>
SUNY PPA Listserv <http://www.sunyppa.org>
The Buffalo News <http://www.buffalonews.com>
The Ithaca Journal <http://www.ithacajournal.com>
Tradeline (was FM DATACOM) <http://www.tradelineinc.com>

PHYSICAL THERAPY

American Occupational Therapy Association <http://www.aota.org>
American Physical Therapy Association <http://www.apta.org>
HBCU's with Advanced Degrees in Physical Therapy <http://www.edonline.com/cq/hbcu>

PHYSICS

American Association of Physics Teachers <http://www.aapt.org>
American Institute of Physics <http://www.aip.org>
American Physical Society <http://www.aps.org>
APS Education and Outreach on Minorities
<http://www.aps.org/programs/minorities/index.cfm>
Association of Women in Science <http://www.awis.org> | \$, G
HBCU's with Advanced Degrees in Physics <http://www.edonline.com/cq/hbcu>
National Society of Black Physicists <http://www.nsbp.org> | \$, G
Society for Advancement of Native Americans and Chicanos in Science <http://www.sacnas.org>
Physics Today <http://www.physicstoday.org>
MRS Bulletin <http://www.mrs.org/bulletin>

POLITICAL SCIENCE

American Political Science Association <http://www.apsanet.org>
HBCU's with Advanced Degrees in Political Science <http://www.edonline.com/cq/hbcu>
Latino Caucus in Political Science <http://www.csulb.edu/depts/posc/latinocaucus>
Race, Ethnicity and Politics of the APSA <http://www.aspanet.org> ~rep

PSYCHOLOGY

American Psychological Association <http://www.apa.org>
Association for Psychological Science <http://www.psychologicalscience.org>
Asian American Psychological Association <http://www.aapaonline.org>
Association of Black Psychologists <http://www.abpsi.org> | \$, G
HBCU's with Advanced Degrees in Psychology <http://www.edonline.com/cq/hbcu>
International Association for Cross-Cultural Psychology <http://www.iaccp.org>
Society for the Teaching of Psychology <http://www.teachpsych.org>
Society of Indian Psychologists <http://www.aiansip.org>
Society for Neuroscience <http://www.sfn.org>
Cognitive Neuroscience Society <http://www.cogneurosociety.org>
Society for Research in Psychophysiology <http://www.sprweb.org>
Psychonomic Society <http://www.psychonomic.org>
Memory Disorders Research Society <http://www.memory-disorders.org>
International Neuropsychological Society <http://www.the-ins.org>
Ithaca Paper <http://ithacajournal.com>

PUBLIC ADMINISTRATION

American Planning Association's Jobs Online <http://www.planning.org/jobs>
ARNOVA listserv <http://www.arnova.org>
PMRA listserv <http://www.pmrnet.org>
Public Service Careers <http://www.publicservicecareers.org>

SCHOOL OF MANAGEMENT

SUNY Provost <http://www.suny.edu/provost>
American Accounting Association Accounting Review <http://aaahq.org/pubs/acctrev.htm>
Financial Management Association <http://www.fma.org>
The Manufacturing and Service Operations Management Society <https://www.informs.org/Community/MSOM>
Decision Sciences Institute <http://www.decisionsciences.org>
Production and Operations Management Society <http://www.poms.org>
Academy of Management Placement Ad <http://jobs.aomonline.org>

SOCIAL WORK

Council on Social Work Education (CSWE) <http://careers.cswe.org/jobseeker/search/results>
National Association of Black Social Workers (NABSW) <http://www.nabsw.org/mserver> | \$, G
National Association of Puerto Rican & Hispanic American Social Workers
<http://www.naprsw.org>

SOCIOLOGY

American Sociological Association (ASA) JobBank <http://www.asanet.org/employment/JobBank.cfm>
Association of Black Sociologists <http://associationofblacksociologists.org/jobs/> | \$, G
H-Net Job Guide <https://www.h-net.org/jobs/home.php>

STUDENT ACCOUNTS

American Job Exchange <http://www.americasjobexchange.com>

New York State Organization of Bursars & Business Administrators (NYSOBBA) Listserv
<http://www.nysobba.org>

Career Builder <http://www.careerbuilder.com>

STUDENT AFFAIRS

American Academics for Higher Education <http://www.aahe.org>

American Association of University Women <http://www.aauw.org>

American College Personnel Association <http://www.myacpa.org>

Association on Higher Education and Disability <http://www.ahead.org>

College Student Educators International (ACPA) <http://www.myacpa.org>

Higher Ed Jobs <http://www.higheredjobs.com>

National Association of Student Affairs Professionals <http://www.nasap.net>

StudentAffairs.com <http://www.studentaffairs.com>

Student Affairs Administration in Higher Education (NASPA) <http://www.naspa.org>

STUDIO ART

College Art Association (CAA) Careers <http://www.collegeart.org/careers>

SYSTEMS SCIENCE and INDUSTRIAL ENGINEERING

Association of Women in Science <http://www.awis.org> | \$, G

Council of Industrial Engineering Academic Department Heads (CIEADH)
<http://www.iienet2.org/Default.aspx>

IE Magazine <http://www.iienet2.org/iemagazine/>

Institute for Operations Research and the Management Sciences (INFORMS)
<https://www.informs.org>

Health Systems & Operations Research Programs

<http://www.collegegrad.com>

<http://www.careerbuilder.com>

<https://jobs.phds.org/>

<http://www.indeed.com/hire>

Society for Chicanos & Native Americans in Science <http://www.sacnas.org> | \$, G

SSIE LinkedIn and Facebook Pages

<http://www.linkedin.com/groups/Binghamton-University-Industrial-Systems-Engineering-2341987>

Yahoo Health Management Engineers (Group & Linked In)

<http://groups.yahoo.com/neo/groups/hme/info>

<http://www.linkedin.com/groups/Healthcare-Management-Engineers-HME-83522>

THEOLOGY and RELIGIOUS STUDIES

American Academy of Religion <http://www.aarweb.org>

Association of Theological Schools <http://www.ats.edu>

HBCU's with Advanced Degrees in Theology/Religious Studies

<http://www.edonline.com/cq/hbcu>

Interdenominational Theological Center <http://www.itc.edu>

UNDERGRADUATE ADMISSIONS

New Jersey Association for College Admission Counseling (NJACAC) <http://www.njacac.org>
African American Literature and Culture Society <http://www.atomicage.com/aalcs>
New York State Association for College Admission Counseling (NYSACAC) <http://www.nysacac.org>
SUNY College Admissions Professionals (SUNYCAP) <http://www.sunycap.org>
College Student Educators International (ACPA) <http://www.myacpa.org>
Higher Ed Jobs <http://www.higheredjobs.com>
National Association of Student Affairs Professionals <http://www.nasap.net>
StudentAffairs.com <http://www.studentaffairs.com>
Student Affairs Administration in Higher Education (NASPA) <http://www.naspa.org>

UNIVERSITY COUNSELING CENTER

Positions in Counseling Centers (PICC) <http://www2.kumc.edu/people/l/long/picc>
Association for University and College Counseling Center Directors (AUCCCD) <http://www.aucccd.org/>

Accessing Hiring Forms and Documents

Hiring Forms Part I-III

Electronic versions, in Word and Adobe PDF, of the hiring forms Part I-III are available through the Office of Diversity, Equity and Inclusions website at binghamton.edu/diversity-equity-inclusion/resources/hiring.html.

Please note: To ensure that you are using the most up-to-date version it strongly encourage that you access and download the form from ODEI's website each time it is needed.

Recruitment and Hiring Process Presentation

If you would like an indepth refresher on Binghamton University on the Binghamton University Recruitment and Hiring Process, you can access the Recruitment and Hiring Process Presentation at binghamton.edu/diversity-equity-inclusion/resources/hiring.html

Interview Questions: Lawful and Unlawful Inquiries

Office of Diversity, Equity and Inclusion provides a guide on questions that may or may not be asked during the interview process as a supplement to this resource guide. You may find "Interview Questions: Lawful and Unlawful Inquiries" in the Resources section of the ODEI website or by visiting <http://binghamton.edu/diversity-equity-inclusion/resources/hiring.html>

Frequently Asked Questions

Q: What is the protocol for position recruitment?

A: Refer to page 4 of this document. You can also visit <http://bingdev.binghamton.edu/administration/procedures/600series>

Q: Where do I send my completed Notice of Vacancy and Recruitment Plan form?

A: Send your completed Part 1: Notice of Vacancy and Recruitment Plan, and all other hiring forms to the Chief Diversity Officer in the Office of Diversity, Equity and Inclusion by fax and campus mail.

Q: What are inappropriate questions to ask during an interview?

A:

Q: What are the steps I should take if an applicant files a complaint against my department?

A: Contact the Chief Diversity Officer. For more information on the process please visit <http://www.binghamton.edu/diversity-equity-inclusion/policies/complaints.html>

Q: Is there a difference between affirmative action, civil rights, and diversity?

A: There are several definitions for these terms. Affirmative action is a federally mandated program for federal contractors as it relates to employment. Civil rights result from a series of federal and state civil rights laws and provide protection from discrimination and harassment on a variety of bases, including race, color, national origin, gender, age, disability, religion and veteran status. Diversity can be defined in many ways, including diversity of thought, experiences, and backgrounds. Together, all three can contribute to a more welcoming, inclusive, supportive, diverse, and respectful working and learning environment that is free from discrimination and harassment (Anthony Walesby, "Facts and Myths of Affirmative Action"). For the full article visit: HigherEdJobs

Q: Do I have to use Interview Exchange?

A: Yes. Interview Exchange is our required applicant tracking system.

Q: Do I have to interview all candidates of interest even though I haven't completed all the interviews because one candidate meets all the criteria?

A: Yes. Even though one candidate may stick out the most in your candidate pool, all candidate names that have been submitted for interview must be interviewed.

Q: What's the difference between a "pre-screen remote inquiry" and "remote or on campus" interview?

A: A pre-screen remote inquiry is to allow the search committee to ask clarifying information for candidate's consideration. A remote or on campus interview is for candidates that have been selected for position consideration.

Q: For candidates that are being interviewed remotely, do I have to use the same questions I am utilizing for those candidates I am interviewing on campus?

A: Yes. All candidates that are being interviewed must be interviewed fairly in order to ensure adherence to our Affirmative Action process.

Q: Do I have to use the same questions for each candidate that I am doing a pre-screen remote inquiry with?

A: No. Each candidate has different questions that need to be clarified on their application.

Q: Can we interview someone that is going to receive their degree (or will be graduating) around the time of the position vacancy?

A: Yes. As long as the candidate has met the degree requirement by the time the position is offered.

Q: For a one year position, do we need to complete the ODEI Search forms I-III?

A: Yes. For any candidate under consideration, the search committee must complete the ODEI search forms I-III.

Q: If a candidate declines a position offer, do I need to notify ODEI?

A: Yes. This will provide for better candidate tracking and ensures position opportunity for other candidates.

Q: I am unsure of the race/ethnicity, gender of the candidate, do I need to complete these on the professional recruitment forms?

A: Yes. As part of our university's mission around diversity, equity, and inclusion we need to ensure that we are offering equal opportunities to all qualified candidates.

Q: Do I need to include copies of where I post my job advertisements?

A: Yes. A copy of the job advertisement locations should be attached to ODEI Part I form.

Q: Is the job advertisement posting process the same for international recruits?

A: No. If the hiring unit anticipates the potential hiring of a foreign national and subsequent petitioning for permanent residency, there are specific advertisement procedures that need to be followed, including at least one print advertisement OR posting for a minimum of 30 days on the website of a professional journal.

Q: How long should the interview cycle last?

A: Interview cycle duration from application to interviews ideally should take 60 days; however, that may vary somewhat by position.



ODEI Contact Information

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Fax: 607-777-6949

Email: odei@binghamton.edu

Web: <http://www.binghamton.edu/odei>

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